

Policies & procedures

- Key policies: E-safety, E-security, remote learning, and curriculum
- Use of CEOP and CPOMS for recording and follow-up
- **Systems and procedures:**
 - Robust filtering and monitoring (regularly reviewed with clear responsibilities)
 - Clear escalation processes
 - Guidelines on personal vs school device use
- **Remote learning safeguards:**
 - Secure platforms, appropriate supervision, safe communication protocols, and clear expectations for staff and students

Information sharing

- E-safety questionnaire to Parents (College)
- Gaming questionnaire to Parents (College)
- Information gathering within reviews
- Recording via CPOMS (e-safety tag) and monitoring patterns/trends
- **Information sharing:**
 - Updates from external safeguarding organisations
 - Communication with parents about individual concerns
 - Website updates and newsletters
- **Monitoring & action:**
 - Track patterns, repeat concerns, and escalating risks
 - Share trends with SLT and safeguarding teams
 - Use data to inform curriculum planning and interventions

Training

- HAYS online undertaken by all Staff
- Staff induction
- Designated courses for DSL's & Deputy DSL's
- After school safeguarding training sessions for Staff
- Student led training
- Staff training in updates to RSHE & implementation through PSHE
- **Focus areas:**
 - Online grooming and exploitation (SEND learners)
 - Gaming platform risks
 - Online coercion and manipulation
 - Supporting students with:
 - Low social awareness
 - High trust in strangers
 - Parent training opportunities (linked to information sharing)

Dual responsibility

- Acceptable use agreements signed by parents, students, and staff (via induction)
 - Concerns shared with parents, carers, and professionals as needed
 - Annual reviews with follow-up support
- **Parent support includes:**
 - Managing online behaviour at home
 - Setting device controls
 - Guidance on gaming and social media
 - Recognition that some families require additional, tailored support



Mayfield Web – E-Safety

Our mission for e-safety is to empower all our pupils to navigate the digital world safely, confidently, & responsibly. Building their understanding of online risks, relationships, & boundaries.

Through a consistent, relational & age-appropriate approach, we teach pupils how to communicate safely, protect their personal information, & seek help when something does not feel right, ensuring that safeguarding, dignity, & inclusion remain at the heart of all online experiences.

Additional considerations for SEND learners

- **Increased vulnerability due to:**
 - Communication difficulties
 - Social understanding
 - Cognitive needs
 - **Need for:**
 - Repetition & explicit teaching
 - Personalised approaches
 - **Risk of:**
 - Grooming
 - Exploitation
 - Misinterpreting online interactions

Advice & support

- Information concerning new threats received from organisations such as Torbay Education Safeguarding Service or the National Online Safety Organisation
- Designated area on school website
- DSLs trained to advise & support E-safety concerns
- A designated E-safety champion who works across the 3 sites

Teacher knowledge & skills

- Adhere to Keeping Children Safe in Education and RSE statutory guidance
- Teach online safety through PSE outcomes
- Ensure effective information sharing
- Provide 1:1 device-based teaching where appropriate
- Include staff induction and regular national training updates
- Use adaptive teaching approaches for online safety
- **Key considerations:**
 - SEND related online risks
 - Cognitive differences affecting risk awareness
 - Check understanding (do not assume verbal agreement = comprehension)

Future-ready

- **Students:**
 - Vocational profile
 - EHCP
- **Staff:**
 - Ongoing training for DSL's
 - Links to organisations such as Torbay Education Safeguarding Service or the National Online Safety Organisation
 - Case studies
 - Investment in new technology

Curriculum

- Tutor group sessions
- 1:1 teaching – device specific
- Small group teaching
- Vocational profiles
- ICT/Creative ICT sessions
- E-sports curriculum: Stay healthy online, Skills Pyramids
- Responsive teaching
- E-Safety intervention
- E-Safety lessons
- RSHE online safety within PSHE
- **Key development areas:**
 - Emotional regulation online (gaming, conflict, triggers, behaviour strategies)
 - Preparation for adulthood (work, money management, relationships, consent)
 - Promotes safe, independent device use