

Teacher knowledge & skills

The objectives of the Careers & Preparing for Life policy as taken from the Gatsby Benchmarks are as follows:

- To ensure that all students at the school receive a stable careers programme
- To enable all students to learn from information provided by the career & labour market
- The CEIAG programme should be individual & address the needs of each student
- To link the curriculum learning to careers learning
- To provide students with a series of encounters with employers & employees
- To provide students with experiences of workplace(s)
- To ensure that students have a series of encounters with further & higher education
- To provide each student with the opportunity to receive personal guidance

Training

- Careers guidance that the government set out for delivery from 5 January 2018: 'Careers Guidance & Inspiration for young people in schools.'
- Gatsby benchmarks
- WRL
- Enterprise

Advice & support

- Listen to Me
- Reviews
- Vocational profiles
- Daily tutor groups (College)
- Y11 & 14 Personal guidance interview with Careers Development Consultant
- Designated Careers Lead - Hayley Loveday
- Designated Work-Related Learning Lead: Emily Elliott-Cooke (School) & Work Experience: Kate Foley (College)
- Enterprise Advisor - Alan Tilley
- Enterprise Co-ordinator for Careers Hub - Caroline Stanmore
- Alumni

Events

Chestnut:

- End of Yr6 presentation to parents
- Visits from RLNI, Police, the Farm & Libraries

School & College:

- Post-18 provisions fayre at College – College Parents
- Bespoke provisions Fayre at school - School Parents
- Aspirations Fayre for students attended by former students, Transitions team & next step provisions
- KS5 students talking about their experiences
- Transition programme specific to Student
- Parent tour & visit
- Interview with College Head
- Progressive work experience offers (Placements include Stover Conservation Project, Rare Breeds, Local libraries & charity shops)
- Individualised transition plans to college & beyond
- Weekly enterprise sessions within woodwork 'Wonky Woodwork' – making items to sale
- Individualised & charity-based projects (e.g.: Making sandwiches for PATH Torbay).
- Christmas Market
- Garden Party
- Duke of Edinburgh - 3 months volunteering



Mayfield Web – Careers

We want our pupils to experience a Careers Curriculum that establishes a growing knowledge & awareness of the world of work & what they, as young people can aspire to as they prepare for adulthood & transition. This includes delivering a breadth of opportunities & experiences that our pupils can start to build their own future pathways on. Through highly skilled support, meaningful relationships & personalised we empower every pupil to communicate, develop independence & prepare confidently for life beyond Mayfield.

Policies & procedures

- Mayfield Careers & Preparing for Life Policy
- Mayfield work experience policy

Curriculum

- School Enrichment
- We help pupils to understand themselves & the world of work through enjoyable, meaningful experiences that build confidence, independence & aspiration.

Chestnut

- Focus on aspiration
- Sequential PSHE scheme with careers links
- Enhanced Year 6-7 transition

Careers programme from year 7 upwards which focuses on:

- Advocacy - Listen to Me, Vocational Profiles & EHC plan Person Centred Planning
- Transition - Links with other schools & Post 16 providers
- Enterprise
- Work Related Learning (WRL)
- Meaningful encounters with employers including provider access visits with SWISCO, Wilmott & Dixon, Turning Heads, Combe Pafford & Dawlish Garden Trust)

Future-ready

- Pupils experience well-rounded opportunities that promote wellbeing, happiness, & a positive sense of self.
- Pupils understand their own skills & strengths, including their preferences, areas of confidence, & areas they find challenging.
- Pupils develop personal characteristics such as social skills, communication, independence, resilience, & self-motivation.
- Pupils are supported to learn, make progress, & experience success so they can thrive in their future pathways.
- Pupils are prepared for the transition to life after Mayfield, including working towards independent living & employment.
- Pupils have access to & engage in meaningful work experiences in all forms, including personal, voluntary, & paid opportunities.
- Pupils are supported to make informed decisions that are appropriate for them as individuals.

Information sharing

- To find out about technical education qualifications & apprenticeships opportunities, as part of a careers programme which provides information on the full range of education & training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education & apprenticeships – through options events, assemblies & group discussions & taster events.
- To understand how to make applications for the full range of academic & technical courses
- The school will then work with providers in order to identify the most effective opportunity for them to share information about education & training opportunities

Governors

- The governing body will ensure that the school has a clear policy on Careers Education, Information & Guidance (CEIAG) & that this is clearly communicated to all stakeholders.
- Ensure that the school's legal requirements are met
- Ensure that training providers are available to students
- A named member of the governing body will take a strategic interest in CEIAG & employer engagement