

REMINDERS

Dinner money must be paid in advance. The cost is £2.45 per day or £12.25 per week. The office can bill payments termly if required. Don't forget to pay online using ParentPay. Ask the office for details of how to set up.

If your child is unable to come into school, please contact the school as soon as possible in the morning before 9am registration. Please keep us informed of continued absences.

In order to keep our records up to date, let us know if there are any changes to your address or telephone numbers for both you and any other contacts. Up to date information is vital should there be an emergency and we need to contact you.

Please can we remind visitors that Mayfield School is a NO PHONE ZONE

Remember to visit Mayfield's school website! Photos, events, trips and any latest information is regularly updated.

www.mayfieldtorbay.org

Welcome

Dear Families and Friends,

Welcome to our second newsletter of Spring 2024.

We hope you enjoy reading about the wonderful learning, progress and development of our pupils at College, Chestnut and School.

We are really very proud of all our children and young people.

Our sincere thanks, as ever, for your ongoing support and collaboration.

Kind regards,
Stuart Heron

UPCOMING DATES

Thursday 28th March
Last Day of Spring 2 Term

Friday 29th March
Bank Holiday - Good Friday

Monday 15th April
First Day of Summer 1 Term

Friday 10th May
Start of Ten Tors Event

Monday 6th May
Bank Holiday

Friday 24th May
Last Day of Summer 1 Term



STEM Experiments

Imbedding Science, Technology, Engineering and Maths ideas into everyday learning has seen a hive of activity across the school this half term. Pupils have been designing and building tent frames with poles and connectors, making adjustments to provide better support, whilst others have made mini-beasts using pipe cleaners and straws.

Under their topic of Super Scientists, Class 13 have focused on the Roald Dahl story, George's Marvellous Medicine. The pupils have enjoyed making their own marvellous medicines and deciding what the medicine would do to anyone who drank it! They were surprised by some of the things that happened when they mixed their ingredients together; some potions overflowed and bubbled!



PHYSICAL Activities in PRIMARY

Movement and physical activity is an important part of the pupil's day and our primary pupils have been very active this term!

PE sessions have been a favourite, allowing pupils to develop their balance and gross motor skills on the climbing equipment. Ball games have helped pupils work on their hand-eye coordination and yoga activities have offered a chance for them to focus on their breathing and relaxation skills.

During break times, pupils have taken to our outdoor play areas to exercise in a play based environment. They have also taken trips around the local community, promoting mobility within everyday tasks, such as walking to the shops.





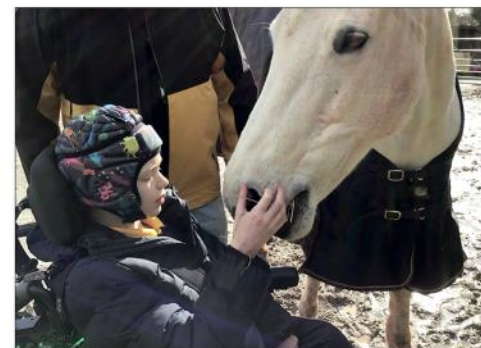
Some of our secondary pupils have spent time at Dorbri Stables with Sue helping to look after the horses. They talked about how much hay they need when the grass isn't growing as much and how to keep them healthy.

Lee from class 19 also visited for some horse therapy with Missy and she was all too happy to have some cuddles!

In Forest School sessions, Sue has helped to bring some of the pupil's favourite stories to life, including Stickman and Room on the Broom. Pupils made their own brooms from leafy branches and went on the hunt for the perfect sticks to make their own Stickman characters.

Classes 9 and 18 have spent their sessions developing some basic outdoor skills, such as identifying flint and how to safely make a camp-fire with it and how to whittle sticks using peelers. As a treat for their hard work, they finished off by roasting smoores on the fire and popping their own popcorn!

Dorbri Stables & Forest School



MEET THE GOVERNORS



Hugh Malyon

My name is Hugh Malyon and I am a governor at Mayfield School.

I am a disabled artist based in Torbay. I went to Mayfield's neighbour school - Combe Pafford, and remember fondly all the colourful, creative and fun activities our schools shared.

As a person with impairments, I experience all the highs and lows of being a disabled individual in our local community. I have an inherent understanding of the barriers disabled people of all ages face and some of the ways these barriers can be broken down.

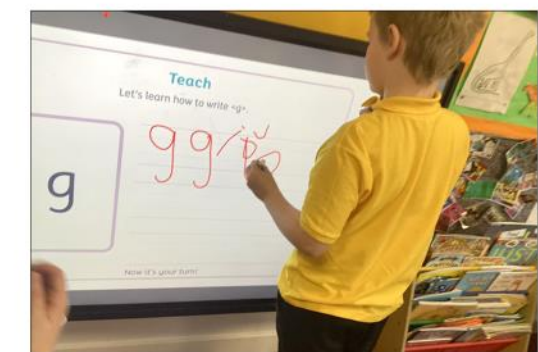
Through my creative practice I promote the power of diversity and use The Arts (live, digital and visual) to engage dialogue to educate and support diversity in Torbay and beyond. I believe everyone is an artist and all children and young people should have access to creative opportunities and the best education possible.

Building on ESSENTIAL SKILLS

Maths and English skills are embedded in most activities throughout the school day. Class 4 have been working really hard to develop their knowledge and skills.

In Maths, they have been exploring the different mathematical language used to describe things and how to measure and identify these properties.

Pupils have been practicing their letter formation on the interactive screens as well as learning new signs and symbols for their class reading topic - Handa's Surprise.



SCHOOL NEWS



WORLD BOOK DAY

World Book Day is a day that the whole school looks forward to each year and this year was no exception. Pupils and staff planned their costumes down to the last detail, with some coming as a character from a story and others worked in groups to create a whole storyline!

Pupils were greeted in reception with a wide range of books to choose from to share with friends throughout the day. Teachers and admin staff spent the morning visiting various classes to share their favourite books and the pupils enjoyed hearing the stories from less familiar staff members.

Pupils visited the main library to discover new books and some pupils acted out scenes from their stories in their classrooms.



SCHOOL NEWS



COOKING

Many classes have had access to cooking sessions over the half term, developing essential living skills.

Learning about French customs, Class 15 followed instructions carefully to make their own crepes for Pancake Day. They worked in small groups to measure out ingredients and staff helped to flip the crepes. They garnished their creations with chocolate spread before enjoying them as a class group.

Class 14 created gingerbread men as part of their story for World Book Day.



GREENWAY HOUSE

As part of their topic on Agatha Christie and Wonderful Women, Class 16 and 18 visited Greenway House. They were blown away by how grand the house and gardens were and it made them realise just how popular, rich and famous Agatha Christie must have been!

The pupils asked some really interesting questions to the volunteers there to find out more about Agatha's life and the books she has written. It was great to see where she would have spent her time when she was on holiday in Devon.



U.S. NAVY
1943





Dear Parents & Carers,

This half term the students at the college have accessed a varied curriculum and it is evident that their confidence and independent skills are increasing.

I am especially proud of our young people within the Transition Pathways. This is the final year for most of this cohort of students and they are managing both their prospective next steps and work experience placements exceptionally well.

I wish you all a happy Easter and look forward to a, hopefully, sunny Summer term!

Regards,

Rachel Hawthorne
Head of College

TRANSITION - Careers & Further Education



We are very proud of our students this half term; they have been excelling in their work placements, enjoying tasters at their next step provisions, perfecting their travel training, money and social skills out on community access and continuing to work well as a team, developing strong friendships.

Students have visited Turning Heads Community Kitchen, where the staff and volunteers there produce pre-prepared recipe menus for people to buy and cook at home. This experience was a firm favourite for both Chelsea and Skye.

Shaun has started a successful work placement at the Carlton Hotel where he has been working incredibly hard with the housekeeping team, cleaning up to 12 bedrooms at a time. Mickey is really enjoying her new work experience in kitchens at the Toorak Hotel, and Luke has begun his Level 1 qualification at The Gym Group. He will start to train individual students and is now represented on the staff board.

TRANSITION Skills for Life

A new student, Betty-Lou, was welcomed into the Skills for Life Pathway this half term. She has settled quickly and has made lots of new friends across the college community!

Swimming and travelling by train have been the highlights of this term. Students took the train to Teignmouth where they worked on identifying the right platform, presenting their tickets and getting off at the right stop. They all thoroughly enjoyed their adventure!

Students have also been keeping fit during swimming sessions and putting in lots of hard work at ROC Farm. They are very much looking forward to the Summer term and being able to enjoy some quality time in the sun.





LIFE & LIVING Skills for Life

The Skills for Life group in the Life & Living Pathway have been busy visiting sites of specific scientific interest. This has involved trips to local heritage sites, beach-combing and rock-pooling.

Students have been demonstrating their independence through navigation and personal safety/awareness.

They have learnt new skills during their work experience at Stover Country Park, and have done so with enthusiasm, despite the bad weather. Students have taken the time to look at individual budgeting and what they would choose to spend their money on.

The group have been keen to try new new things particularly enjoyed building their own campfire and toasting marshmallows and have continued to make the most of the local community as they explore where they live.



LIFE & LIVING

Careers & Further Education

It has been a fantastic half term for this group of students; they have been using public transport, including buses and trains, to develop their travel training knowledge. They have used the timetables to see what time they need to be at the bus stop.

Using the internet, students successfully planned a trip to Exeter on the train where they then used maps to locate the library and the shops they wished to visit.

Whilst in the community a focus has been on road safety and all students have grown in confidence in their knowledge and understanding.

The students have written about their trip to Exeter, sending them home to their families as letters. They made sure to write their addresses on the envelopes carefully before attaching a stamp and posting them in the postbox. It has been amazing for the staff to see each student grow in confidence and independence since joining the college.

'I like the train, it was awesome.'
Damian

*'It was pretty fascinating on the train.
I like going to HMV and CEX.'*
Kieron



COLLEGE NEWS

INDEPENDENT LEARNING

Careers & Further Education

Students have had an amazing half term in Independent Learning. In Maths they have been learning about fractions and how these can be helpful in practical situations. They applied this knowledge when weighing ingredients for cooking and measuring materials in Enterprise sessions.

In Computing they have learnt about stop motion animation and have used Excel to create graphs which demonstrate the history of different animation series. They have also spent some time looking at personal budgeting as they prepare for the college finance week.

'I've really enjoyed my English, Art and Enterprise! I really like the animation project in Computing.'

Tanya

'I'm speaking more honestly and feel confident. I've been enjoying work experience at the stables.'

Kaden

'I feel my achievements are being recognised.'

Benjamin



ENGAGEMENT Skills for Life

Students in the Engagement Pathway have been creating artwork based on calendar events such as Mother's Day and Easter. They enjoyed exploring a variety of mediums and applications to make their creations unique.

The better weather has meant students have had the opportunity to enjoy the college garden, where they have been sharing some new stories. Their favourite book this half term has been 'Sir Charlie Stinky Socks and the really big adventure'.

The Engagement group have also been focusing on student life skills, with a particular focus on personal care and food preparation. All students have made positive progress within the life skills progress and are looking forward to seeing further progress in the Summer term.





MAKE IT Mondays

Palm class have had an inspiring topic this half term; 'I can Make'. They have been doing 'Make it Mondays', where the pupils have learnt a new, hands-on skill every week.

Their favourite skill so far has been floristry. They have really enjoyed making their own bouquets, selecting just the right dried and fake flowers for their creations. Pleased with their efforts, they decided to give their bouquets to their family members for Mother's day. Well done Palm!



Red Nose Day

On Friday 15th March Chestnut supported Red Nose Day with lots of fun games and activities. Dressed in red, pupils and staff brought in change to donate to this worthy cause in exchange for a turn in the various games.

There was apple bobbing, pin the nose on Stuart and perhaps the favourite of the day; pie the teacher, although some of the pupils got pied too!

Classes also took part in a bake-off and sold their cakes and biscuits afterwards. Gloria was kind enough to hand knit some amazing red noses which were then sold to the staff and children to wear.

In total Chestnut raised over £60 in support of Red Nose Day.





Kents Cavern

As part of their topic about the Stone Age, Acorn and Elm classes had a great visit to Kents Cavern. They were able to handle replica artifacts from the different species of early Man who lived in the caves over tens of thousands of years.

They learnt about the formations created by mineral deposits and experienced the overwhelming darkness from deep within the cave system.

Throughout their learning on the Stone Age topic they also made bread, made from wheat they had hand milled into flour, created their own cave paintings and enjoyed several engaging stories.

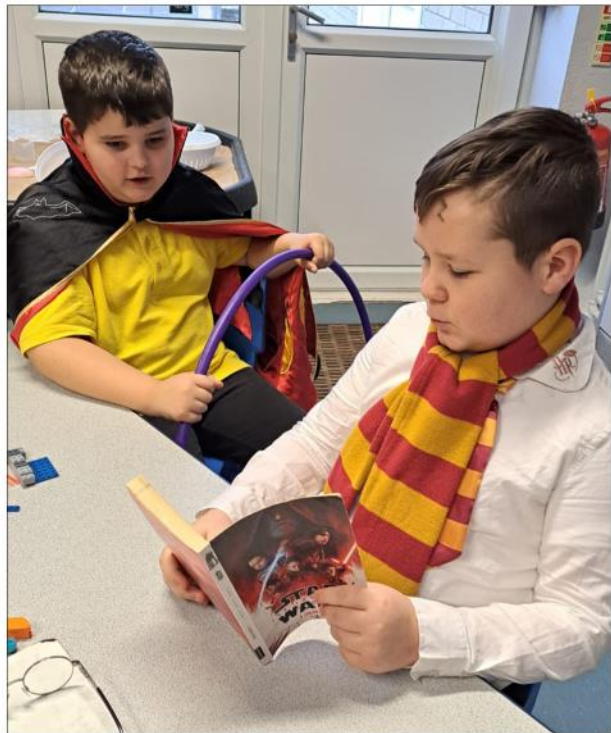


PAIGNTON ZOO

Pupils from Maple class enjoyed a trip to Paignton Zoo where they researched the different types of animal groups. They had lots of discussions about which group each animal belonged to and why.

They all agreed their favourite animal group were the mammals as they came in many different shapes and sizes and have adapted to live in a variety of habitats.





**Chestnut
FOOTBALL
Team**

SHARING STORIES

World Book Day was also celebrated over at Chestnut with pupils and staff dressing up as their favourite book characters. We loved seeing the creativity in many of the outfits and the pupils really enjoyed guessing their friend's characters. During the day, they participated in a range of reading activities in both small and large groups. Maple and Willow classes spent some time together to share some of their favourite stories.

Members of the Chestnut Football Team have continued to work hard, despite the terrible weather recently. Braving the rain and lots of lots of mud they have perfected their skills in training, working and communicating as a team.

They continue to impress us with their sportsmanship in the tournament matches and we are very proud of the effort they put into every game!

