

College assessment 23-24

- Leaders have high expectations. They improve provision & reduce achievement gaps between groups by monitoring the quality of teaching, learning & assessment & learners' retention, progress & skill development.
- Leaders plan & manage individualised study programmes that build on learners' prior attainment, meet all the requirements of 16-19 provision & prepare them well for their future destinations.

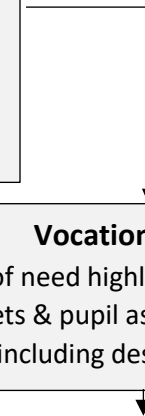
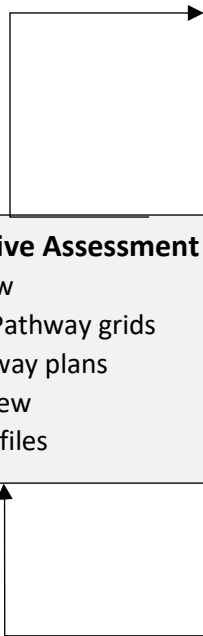
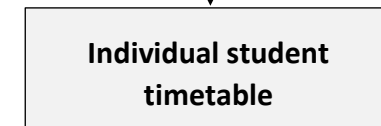
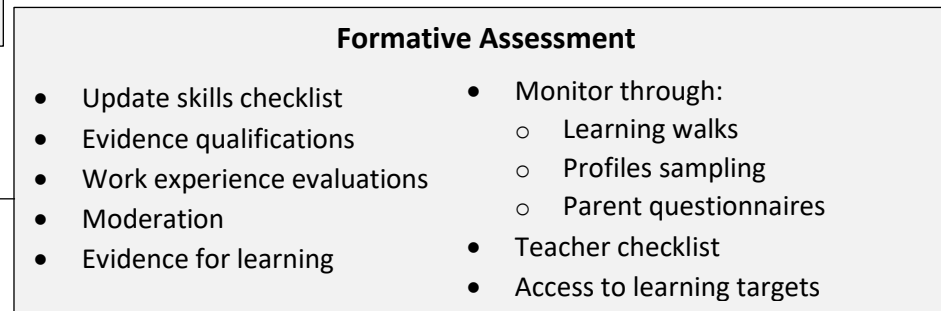
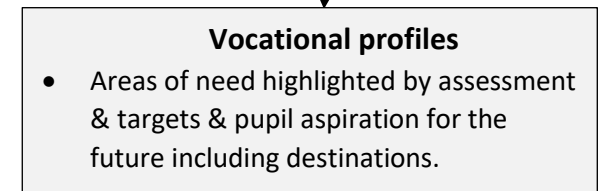
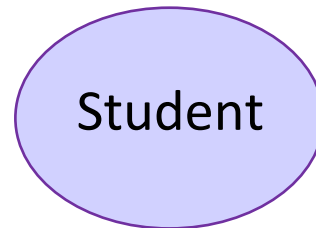
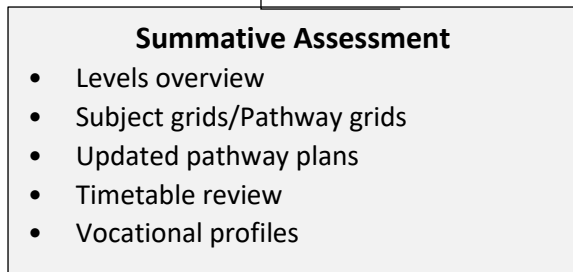
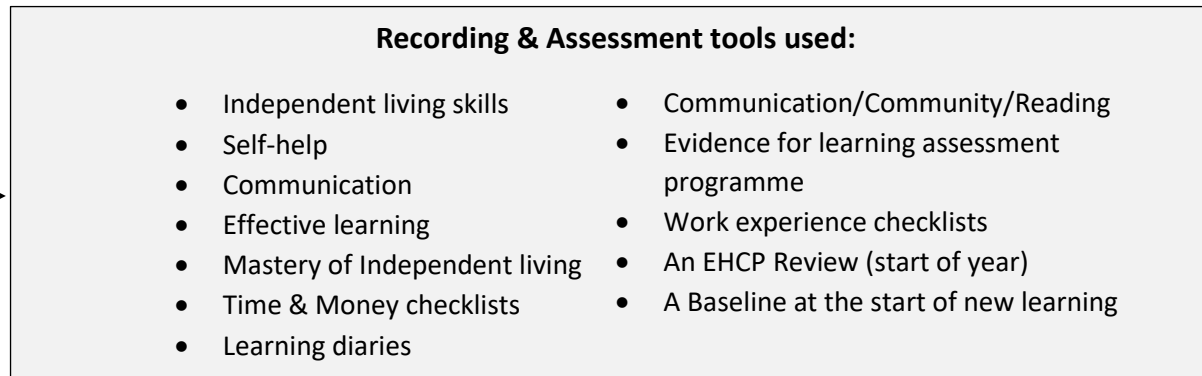
Student History

- Current attainment
- Reviews
- School reports

- Independent learning & Transition Pathways (Functional Skills or AQA qualifications in English, ICT, Personal Finance, Maths, WRL. Food Hygiene certificate. Basic First Aid.)

- Engagement: Pre entry qualifications
- Life & Living Pathways (AQA qualifications in English, ICT & Personal Finance)

- Student/Tutor groups/Key workers/Student voice
- Pathway plan
- Parent views

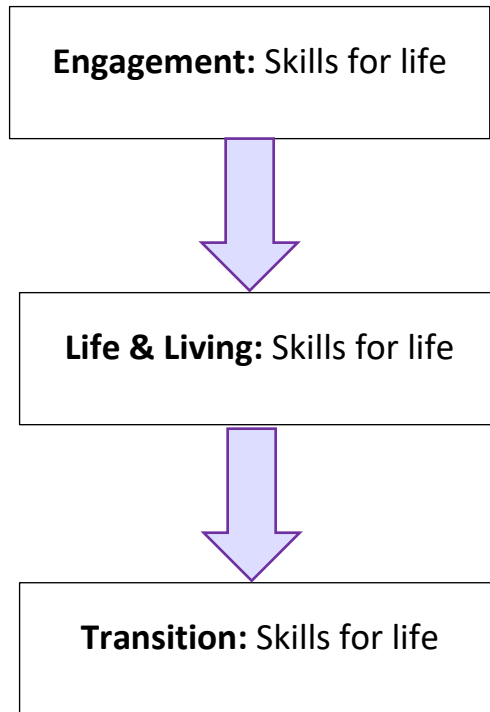


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Pathway trajectories

Students at Mayfield college are continually assessed half-termly. The outcome of these assessments determine the pathway routes for all students. Students can start at any point of the route, dependent on assessment outcome, but can also go between Route A & B at any time. E.g. A student could start in Y11 within Route A Life & Living: Skills for life, then due to academic ability, move to Route B: Independent Learning: Careers & Further Education in Y12 & then, dependent on the student aspirations, could move to either Route A or Route B for their Transition years.

Route A



Route B

