

English

The aim of this curriculum is to develop pupil's motivation to read, write and communicate effectively.

Communication

Communication is at the heart of everything we do at school. Taught through a Total Communication Approach.

Reading

- Reading Practice – taught using our SSP programme Essential Letters and Sounds and supported by Reading Interventions
- Reading for Pleasure- pupils are read aloud to every day, pupils access a variety of rich and diverse texts, reading areas in every room. Families are supported to promote a love of books at home.
- Reading for a Purpose – pupils will be taught to apply their skills in functional contexts

Writing

- Transcription – either through handwriting or an 'alternative pencil' eg keyboard or AAC device
- Composition – opportunities to use their writing to Create, Communicate, Organise and Explain

Personal Development

PSHE (including RSE) – This curriculum aims to give our pupils the skills and knowledge to make informed choices about healthy lifestyles and relationships and to be an active part of their community.

- PSHE Association Framework
- E Safety
- Economics and Enterprise
- WRL, Careers and Guidance

Basic Skills and Life skills- The development of these skills can be challenging for some of our pupils, and we prioritise time to teach them explicitly where needed. We work closely with families and other agencies.

Physical Development

- PE and Fitness
- Physiotherapy
- Functional Physical Skills

As they move through the school there is an increasing focus on the functional application of these core skills.

Our Core Curriculum gives our children and young people the skills to enable them to continue to learn into adulthood.

Maths

The aim of our maths curriculum is to provide our pupils with a foundation for understanding number, reasoning, thinking logically and problem solving, with resilience.

Number

- Number sense
- Subitising
- Calculations

Geometry

- Position and Direction
- Shape

Measure

- Time
- Money
- Measure

Pupils will encounter new skills and challenges in a clear progression of Concrete to Pictorial to Abstract. Pupils will be given opportunities to apply their Maths skills and knowledge to real world scenarios throughout the day

Mayfield School Curriculum Web



PMLD Curriculum

This curriculum is designed for pupils who are functioning within the Engagement Model. It is pre-formal and as such is not-subject specific but is written to accommodate experiences across the following key areas.

- Communication, Language and Literacy
- Personal, Social and Emotional Development
- Physical Development
- Mathematical Development
- Understanding of the World
- Creative Development

EYFS Curriculum

This curriculum follows an early year's approach and is based around the characteristics of effective learning.

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically

Pupils moving up into the main body of the school will continue to be taught through an early years approach if this is still appropriate

Foundation Curriculum

Offers our children and young people opportunities which will enrich their lives. These opportunities build their cultural capital and enable them to experience awe and wonder at the world around them. These experiences allow them to make meaningful choice into the future. Taught through thematic half termly topics.

- **Knowledge and Understanding of the World** – Science/Digital Literacy and Computing/Humanities/RE/Design Tech and MFL
- **Creative Arts** – Art & Design, Music, Drama & Dance, Creative Technology

Citizenships SMSC and British Values

Development of knowledge, skills and confidence that will enable our pupils to self-advocate and to have an awareness of and involvement in their local and wider community.

We promote equality and celebrate diversity implicitly in everything we do.

Enrichment

- Specialist teachers and areas– Forest School/Horticulture/Languages/Creative Tech/Creative Arts
- Specialist weeks – Wellbeing/Creative/STEM
- Specialist visitors – musicians and actors
- Community access – shops/cafes/churches and theatres
- Residential – camping in school, PGL, caravan parks, city breaks

EYFS	KS1	KS2	KS3	KS4	KS5
Exploring	Broadening	Deepening	Linking	Using	Owning