

Spiritual development

- Religious Education
- Our collective acts of worship and reflection
- Support for the expression of individual faiths
- School-linking activities – locally, nationally and internationally
- Assembly programme
- Enrichment days
- Sensory spectacle
- Harvest
- Easter celebration
- Christmas celebration
- Cathedral visits

Physical development

- Physical Education curriculum
- Healthy Eating policies and catering provision
- Anti-bullying and safeguarding policies and strategies
- The health, drugs, alcohol, smoking and sex and relationships and elements of the PHSE curriculum; Extra-curricular provision
- Extracurricular activities available for unstructured time, including lunch and break times
- Activity-based residentials
- Food preparation and nutrition curriculum
- Community access
- Enrichment days

Personal development

- Careers and Information, advice, and guidance provision
- Personal Finance Education
- Employability skills
- Personal, Social and Health Education curriculum
- The school's wider pastoral framework
- Transition support and induction
- Work to develop confidence e.g., public speaking clubs and interview skills workshops
- Activities focused on building self-esteem
- Mental Health & well-being provision
- Citizenship
- Forest School
- Horticulture
- Modern Foreign Languages
- Creative Arts
- Creative technology
- Enrichment days
- Transitions fayre
- Aspirations day

Mayfield Web of Cultural Capital



Social development

- PHSE curriculum
- SMSC curriculum
- Curriculum
- Charity work and House fundraising activities
- Student Voice
- Nurture Group Access
- Healthy Schools' Accreditation
- Access to counselling
- Duke of Edinburgh
- Citizenship
- Lunchtime clubs
- Friday disco
- Enrichment days
- College prom

Moral development

- Religious Education
- British values
- Behaviour Management policies
- Contributions to local, national, and international charitable projects
- Curriculum
- Enrichment days
- Community days
- Volunteering

Cultural development

- Access to the Arts
- British values
- Access to the languages and cultures of other countries through the curriculum and trips and visits
- Promotion of racial equality and community cohesion through the school's ethos
- Co-operative values
- Assembly programme
- Curriculum
- External visitors (actors, musicians, Makaton choir, authors, dancers, drumming, PAT therapy)
- Enrichment days
- Range of prescriptive whole class texts covering different genres