

## Policies & procedures

- Communication policy
- Baseline new pupils within 6 weeks

## Teacher knowledge & skills

- Induction
- SALT support
- OT support
- In house communication support (Intervention team)

## Advice & Support

- Referrals
- SALT/OT
- EP
- Peer to peer support
- Subject lead support

## Dual responsibility

- Consultation with families
- SEN caseworkers
- TAF support

## Information sharing

- EHCP/Reviews
- Parent consultations
- Reports
- Transition communication passports - Year 10 communication profile
- Pupil profile/One sheet profile
- Vocational profiles

# Mayfield Web – Communication



## Pupil Voice

- School Council
- Listen To Me/Vocational Profiles
- Reflection
- Pupil View/Survey
- Advocacy
- Bill of Rights
- EHCP Review meetings
- Involvement in recruitment
- Appropriate communication technology and support tools in place
- Tutor groups

## Future-ready

- Transition communication passports
- Enhanced support for transition
- Site specific transition processes and documentation
- Bespoke communication strategies for individual children

## Parental engagement

- Class Dojo
- Termly consultation visits
- Home visits (Chestnut)
- Home/School contact
- Evidence for learning (new for 2023)

## Training

- Forms part of Induction
- Whole school training
- Makaton
- Total Communication
- PECs
- First words/Whole Word
- VIG training
- AAC

## Curriculum

- Chestnut curriculum offer
- Mayfield curriculum offer
- College curriculum offer
- Qualifications
- Enrichment
- Recording and Assessment