

## Policies & procedures

- Behaviour policy
- Positive behaviour plans
- Behaviour support
- Training
- External support -CAMHS, Disability Nurses, IATT
- Sharing information
- Parental feedback
- CPOMS recording systems
- Behaviour tracker

## Teacher knowledge & skills

- Behaviour training
- In house behaviour support
- Positive behaviour learning plans
- Shared knowledge
- CPOMS
- Statistics
- 1:1 Additional support
- Intervention Team
- Transition plans
- Motional (Chestnut)

## Advice & support

- Behaviour training
- In house behaviour support
- Positive behaviour plans
- Shared knowledge
- CPOMS
- Statistics
- CAMHS
- IATT
- Full intervention team

## Dual responsibility

- Parents
- Staff sign PBLP
- CPOMS
- Professionals
- Referrals to: Young offenders. FCAMS

## Information sharing

- Heads of schools
- Behaviour leads meetings
- CPOMS – shared information
- One page profiles

## Future-ready

- EHCP
- PBS
- Listen to me
- Vocational profiles
- Sharing information
- Support service
- Differentiated curriculum
- 1:1 additional support
- Speech and Language support
- Well-being support
- Wellbeing/Emotional/Trauma informed
- TAP Team
- Enhanced Transition
- OT reports

# Mayfield Web - Behaviour



## Training

- PBLP training
- Whole school
- One page profiles
- Vocational profiles
- Circle of adults
- In class coaching and modelling
- Team Teach
- PACE approach
- Attachment and ACES from Relational and Restorative

## Curriculum

- PSHE/RSE curriculum
- Differentiation
- Teacher training
- Access to learning targets
- Communication
- Intervention team
- Cultural capital

## Events

- Parents evenings
- Behaviour shared with parents/Carers
- Aspiration's day
- EHCP meetings
- Support at Family Meetings

## Governors

- All governors have a responsibility
- Statistics reported half termly
- Behaviour trackers
- Policies and procedures

## Other Professionals

- CAMHS
- Disability team
- Sleep training
- IATT
- Psychiatry
- EP
- Social care
- CP
- SALT
- OT
- LD Nurse
- Family support (Chestnut)
- Early help