

### Pupil Voice

- Student council meetings held regularly
- Advocacy - Vocational Profile contributions from all Students
- College Students access Tutor groups at the start & end of day to share thoughts & feelings
- Transition
- Team around the child allocated to Students who need additional support

### Enrichment Opportunities

- Visiting professionals/educators
- Residentials
- Ten Tors
- Duke of Edinburgh

### Therapeutic & Physical Development

- Physical Education
- Physiotherapy
- Hydrotherapy
- Music therapy
- Speech & language
- Counselling sessions

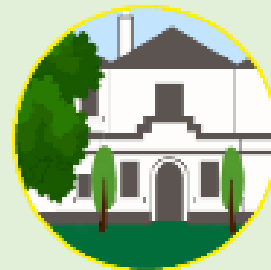
### Personal Development Themes

- British values
- SMSC
- Healthy Living
- Equality & diversity
- Transition
- Careers guidance
- Citizenship

### Relationship & Sex Education

- All pupils make progress in achieving the expected educational outcomes
- The subjects are well led, effectively managed and well planned
- The quality of provision is subject to regular and effective self-evaluation
- Teaching is delivered in ways that are accessible to all pupils with SEND
- Clear information is provided for parents on the subject content and the right to request that their child is withdrawn
- The subjects are resourced, staffed and timetabled in a way that ensures that the College can fulfil its legal obligations

# Mayfield College Curriculum Web



### Careers & Employability Skills

- Onsite work experience: cleaning, receptions, TA, kitchen assistance, valeting, horticulture
- Enrichment afternoons
- Offsite work experience
- Progressional enterprise curriculum
- Vocational profiles focussing on student aspiration
- Gatsby benchmark
- 1:1 Career southwest meetings

### PSHE Curriculum (Intent)

- Maintain good physical, mental & emotional health & wellbeing
- Understand the roles of others particularly health professionals
- Develop ways of keeping physically, emotionally safe
- Understand appropriate behaviour/personal safety issues which relate to online safety
- Become confident in their ability to establish positive & respectful relationships
- Identify/manage risks (link to on-line safety policy/offer)
- Prepare for/manage changes to their body
- Develop & maintain a variety of healthy, respectful relationships, within a range of social/ cultural contexts
- Develop the skills to understand important decisions in the relationships they make
- Respect equality & diversity in everyday life & within their personal relationships
- Respect equality & to be a productive member of a diverse community
- Learn about where money comes from, keeping it safe & the importance of managing it effectively
- How to make informed choices & be enterprising & ambitious
- SEND framework: Self-awareness; Self-care, support & safety; Managing feelings; Changing & Growing; Healthy Lifestyles; The world we live in

### Spiritual, Moral, Social & Cultural Education

- Assemblies
- Tutor group
- Self-awareness
- Managing feelings
- The world I live in

### Curriculum Intent

- The curriculum across all Key Stages is adapted to the specific needs of the pupil population
- Pupils within KS4 & 5 have additional vocational opportunities
- Personalised learning pathways

### Parental Engagement

- Celebration days
- Parent consultation/presentations
- Annual reviews
- Parents evening
- Home/School books
- Health passports
- Vocational profiles

### Social Skills & Independence

- Vocational profiles
- Community participation passport
- Communication passport
- MCA passport
- Travel training
- Problem solving
- Self-help passport
- Life skills passport