

Spiritual, Moral, Social & Cultural Education and fundamental British Values

- The school ethos and environment support the fbv and smsc throughout Chestnut.
- SMSC, FBV specific days throughout the year.
- The pshe curriculum highlights where fbv and smsc is specifically covered.
- *Collaborative groups*
- *Cross curricular learning in topic afternoons*
- Local community engagement
- Off-site activities

PSHE Curriculum (Intent)

- Maintain good physical, mental & emotional health & wellbeing
- To be able to make safe choices
- Learn ways to control and respond to big feelings
- Develop a confidence in sharing their own thoughts and opinions with others
- Develop skills and attributes to keep themselves healthy and safe
- Develop an attitude of a responsible global citizen
- To show tolerance of others' beliefs, religions and life choices.
- To build positive, respectful relationships with other people.
- Learn about where money comes from, keeping it safe & the importance of managing it effectively
- How to make informed choices & be enterprising & ambitious
- PSHE Themes Relationships, Health & Wellbeing, Living in the Wider World.

Curriculum

The curriculum is adapted to the specific needs of the pupils.

To promote

- Confident Individuals
- Successful Learners
- Responsible Citizens

By using a hook, Discover, Explore, Celebrate.

Core Subjects

High quality, interactive teaching, and learning, specifically planned for each pupil's learning and behavioural need.

Maths and English are taught daily.

Phonics and reading daily, using Little Wandle.

Creative Curriculum

Foundation subjects are taught in a combined afternoon creative lesson.

Collaborative Groups

Stem, Forest school, wellness, food technology is taught by different teachers within the school on a rolling afternoon programme.

Mayfield Chestnut Curriculum Web



E-safety

Online safety is explicitly taught throughout the school and is integral to all lessons that use technology.

We have focus weeks and days for Internet safety and teachers use a variety of resources across the key stages. We use a wide variety of online resources to support these skills.

To promote positive behaviours for learning we use:

use:

Motional

Activities specific to pupil need.
Develops social, emotional regulation through personalised therapeutic activities.

PACE Approach

Playful, Accepting, Curious, Empathic

Pupil Voice

- Student council meetings
- Advocacy - Listen to me
- Team around the child allocated to Students who need additional support
- The school council meet half termly, each class has a representative to promote pupil voice.

Social Skills & Independence throughout school life

- Enterprise
- PSHE
- Junior Duke
- Football team
- We promote trust through various responsibilities in class and throughout the school.

Curriculum Enrichment Opportunities

- STEM (Science, Technology, Engineering & Maths) week
- Special celebration Days
- Wellbeing week
- Citizenship & British values week
- Creative Arts week
- Activity week
- Visiting professionals/educators
- Collaborative groups- Food Technology, Computing
- SMSC day
- FBV day
- School visits
- Visitors