

Policies & procedures

- Mayfield Careers & Preparing for Life Policy
- Mayfield work experience policy

Teacher knowledge & skills

The objectives of the Careers and Preparing for Life policy as taken from the Gatsby Benchmarks are as follows:

- To ensure that all students at the school receive a stable careers programme
- To enable all students to learn from information provided by the career and labour market
- The CEIAG programme should be individual and address the needs of each student
- To link the curriculum learning to careers learning
- To provide students with a series of encounters with employers and employees
- To provide students with experiences of workplace(s)
- To ensure that students have a series of encounters with further and higher education
- To provide each student with the opportunity to receive personal guidance

Advice & support

- Listen to Me
- Reviews
- Vocational profiles
- Daily tutor groups
- Y11 & 14 Personal guidance interview with CSW

Events

Chestnut:

- End of Yr6 presentation to parents

School & College:

- Post-19 provisions fayre – Parents
- KS5 students talking about their experiences
- Transition programme specific to Student
- Year 9 and 10's to visit the college gym each week
- Parent tour and visit
- Interview with College lead
- Visit ROC, farm & Stover
- Weekly enterprise sessions within woodwork 'Wonky Woodwork' – making items to sale
- individualised projects
- Christmas Market
- Garden Party
- Individualised transition plans

Mayfield Web - Careers



Curriculum

Careers programme from year 7 upwards which focuses on:

- Advocacy - Listen to Me, Vocational Profiles and EHC plan Person Centred Planning
- Transition - Links with other schools and Post 16 providers
- Enterprise
- Work Related Learning (WRL)
- Meaningful encounters with employers

Governors

- The governing body will ensure that the school has a clear policy on Careers Education, Information and Guidance (CEIAG) and that this is clearly communicated to all stakeholders.
- Ensure that the school's legal requirements are met
- Ensure that training providers are available to students
- A named member of the governing body will take a strategic interest in CEIAG and employer engagement

Future-ready

- Prepare pupils for the transition to life after Mayfield
- Support pupils in making informed decisions which are appropriate for them
- Provide pupils with well-rounded experiences
- Develop personal characteristics such as social skills, communication, independence, and resilience
- Inspire and motivate pupils to develop themselves as individuals and live as independently as is possible

Training

- careers guidance that the government set out for delivery from 5 January 2018: 'Careers Guidance and Inspiration for young people in schools.'
- Gatsby benchmarks
- WRL
- Enterprise

Information sharing

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses
- The school will then work with providers in order to identify the most effective opportunity
- for them to share information about education and training opportunities