

Pupil Voice

- Student council meetings held regularly
- Advocacy - Listen to me/Vocational Profile contributions from all Students
- College Students access Tutor groups at the start & end of day to share thoughts & feelings
- Transition
- Team around the child allocated to Students who need additional support

Enrichment Opportunities

- STEM (Science, Technology, Engineering & Maths) week
- Wellbeing week
- Citizenship & British values week
- Creative Arts week
- Activity week
- Visiting professionals/educators
- Safeguarding week
- Enterprise

Therapeutic Services

- Speech & language
- Physiotherapy
- Wellbeing support
- ELSA (College only)
- Dramatherapy
- Rebound
- Music therapy
- Hydrotherapy
- Counselling sessions

Personal Development Themes

- British values
- SMSC
- Healthy Living
- Equality & diversity
- Transition
- Careers guidance
- Citizenship
- PSHE
- RHSE

Relationship & Sex Education

- All pupils make progress in achieving the expected educational outcomes
- The subjects are well led, effectively managed and well planned
- The quality of provision is subject to regular and effective self-evaluation
- Teaching is delivered in ways that are accessible to all pupils with SEND
- Clear information is provided for parents on the subject content and the right to request that their child is withdrawn
- The subjects are resourced, staffed and timetabled in a way that ensures that the school can fulfil its legal obligations

Mayfield Web of Personal Development



Careers & Employability Skills

- Onsite work experience: cleaning, receptions, TA, kitchen assistance, valeting, horticulture
- Enrichment afternoons
- Offsite work experience, Training & skills building within: Mechanics, Hairdressing, Animal care, Bricklaying, Painting, Plumbing & Woodwork
- Progressional enterprise curriculum
- Vocational profiles focussing on student aspiration
- Gatsby benchmark
- 1:1 Career southwest meetings

PSHE Curriculum (Intent)

- Maintain good physical, mental & emotional health & wellbeing
- Understand the roles of others particularly health professionals
- Develop ways of keeping physically, emotionally safe
- Understand appropriate behaviour/ personal safety issues which relate to online safety
- Become confident in their ability to establish positive & respectful relationships
- Identify/ manage risks (link to on-line safety policy/ offer)
- Prepare for/ manage changes to their body
- Develop & maintain a variety of healthy, respectful relationships, within a range of social/ cultural contexts
- Develop the skills to understand important decisions in the relationships they make
- Respect equality & diversity in everyday life & within their personal relationships
- Respect equality & to be a productive member of a diverse community
- Learn about where money comes from, keeping it safe & the importance of managing it effectively
- How to make informed choices & be enterprising & ambitious

Spiritual, Moral, Social & Cultural Education

- Assemblies
- Worship
- Circle time
- Tutor group
- Star of the week
- Self-awareness
- Managing feelings
- The world I live in

Curriculum Intent

- The curriculum across all Key Stages is adapted to the specific needs of the pupil population
- Pupils within KS4 & 5 have additional vocational opportunities
- Personalised learning pathways/Flight paths

Parental Engagement

- Celebration days
- Parent consultation/presentations
- Annual reviews
- Parents evening
- Class Dojo
- Home/School books
- Health passports
- Engagement passports (PMLD)
- Surveys

Social Skills & Independence

- Vocational profiles
- Community participation passport
- Communication passport
- MCA passport
- Travel training
- Problem solving
- Fitness passport
- Self-help passport
- Life skills passport
- GEM project
- Motional (Chestnut)
- Collaborative groups (Chestnut)